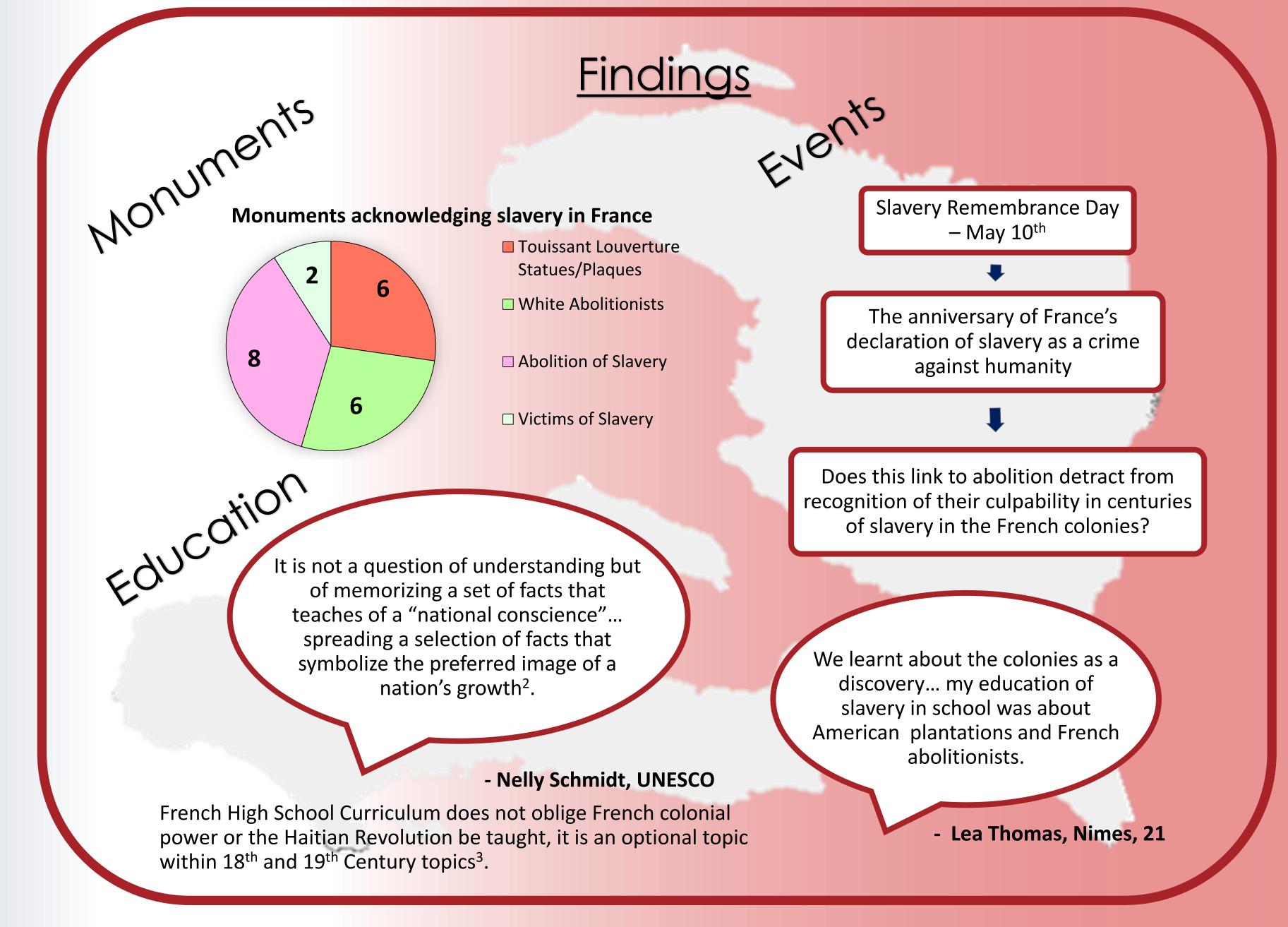
## Remembering the Haitian Revolution in France

## Introduction The Haitian Revolution was the first successful slave revolt, taking place between 1791 and 1804, in what was at the time a French Caribbean colony (St Domingue). Toussaint Louverture was the architect of the revolution but was captured and imprisoned in France at the Fort De Joux in 1802, and died there before Haiti gained its independence. The revolution is seen as a catalyst for the gradual abolition of slavery around the world, and therefore played an important part in shaping the modern world. This research project investigated how France remembers the former colony through heritage sites, events and school education. The project also aimed to analyse how far France acknowledges the victims of slavery in its colonies and the extent to which commemoration focuses upon abolition and abolitionists. STAINS - 93 Square dedicated to Fort de Joux statue for Monument to slavery Louverture in Clos-Sainte-**Toussaint Louverture** in Drancy Lazare Method Background Researching reading on French the French colonialism and the curriculum **Haitian Revolution Emailing** French Heritage site visits



## Discussion

- No specific monument is dedicated to the 691,083 slaves brought to Saint Domingue<sup>4</sup> or the victims of the Haitian Revolution
- Only the Fort de Joux references that Touissant Louverture died in France as a prisoner of war during the Haitian Revolution
- Heritage sites place unwarranted emphasis on abolition, and make little or no explicit reference to the victims of slavery
- There are more statues for three white abolitionists: Scholecher (1), Jahouvery (3) and Gregoire (1) than for the victims of French slavery (2)
- In 2004, France dismissed Haiti's request to pay back 90 million gold francs (2.7 billion) in reparations<sup>5</sup>
- French students are told the story of French expansion, but not about the negative consequences of colonialism
- French remembrance focuses on the abolition of slavery, rather than on the enslaved themselves



<sup>1</sup> https://www.mmoe.llc.ed.ac.uk/

<sup>2</sup> The Slave Route Project, UNESCO, Nelly Schmidt

http://www.unesco.org/Nelly\_Schmidt\_pdf

<sup>3</sup> http://www.education.gouv.fr/cid81/les-programmes.html

<sup>4</sup> Frith, N. & Hodgson, K. (2015) At the limits of memory: legacies of slavery in the Francophone world, Liverpool University Press

<sup>5</sup> Robinson, R. (2007) An Unbroken Agony: Haiti, from Revolution to the Kidnapping of a President, Basic Civitas

students

and consulting

online Databases<sup>1</sup>